MIDDLE & HIGH SCHOOL
SPOKEN LANGUAGE CONTEST
Judging & Scoring Info

A. Criteria & Scoring for Modern/Spoken Languages

Judges will base their evaluation on the student's ability to use the target language fluently in the level entered. Attention will be given to comprehension, pronunciation, vocabulary, overall competency in grammar/syntax, fluency, and student initiative in conversing in the target language. **STUDENTS ARE NOT TO PREPARE SPEECHES AT ANY LEVEL.**

Note the following criteria for each level:

- **Level I:**
  These students will discuss self, family, school schedule, leisure activities, friends, weather, and time for a maximum of eight minutes. Students will also be asked to describe a picture. The present tense and immediate future may be used.
- **Level II:**
  These students will discuss Level I topics (including a picture description) plus food, vacations, sports, and school activities (curricular and extra-curricular) for a maximum of ten minutes. Judges will also ask questions requiring a response in the past tense.
- **Level III:**
  Level III These students will discuss all topics for Levels I and II and be able to talk about interests such as movies and books in more detail. Students should be able to demonstrate competency in the present, past, imperfect and future tenses. The interview will last a maximum of 12 minutes.
- **Level IV:**
  These students should be prepared for an interview of a maximum of twelve minutes on all of the topics from Levels I III. Students will be expected to converse with the judge, responding to a wide variety of open-ended and hypothetical questions. In Level IV, students can expect to be asked questions that require the use of the present, past, future, and conditional tenses, as well as the subjunctive mood.
- **Level V / AP:**
  Contestants will be given the same opportunity as Level IV. The maximum time limit will be twelve minutes.

Scoring

- QUALITY OF COMMUNICATION (9 points possible)
  - Speaks with little or no hesitation (3 points)
  - Uses appropriate pronunciation and intonation (2 points)
  - Enhances conversation by using a high level of discourse / attempts a variety of structures/sentences (2 points)
  - Uses vocabulary appropriate for level (2 points)
- COMPREHENSION (4 points possible)
  - Gives appropriate responses to questions / Does not use English
- ACCURACY (3 points possible)
  - Uses appropriate grammar and vocabulary per level; attempts at more difficult structures does not impede comprehension

16 Points Possible

Ratings/Rankings:

- 14-16 = Superior
- 11-13 = Excellent
- 8-10 = Notable

Criteria for Scoring Latin Oratory

The Latin oratory will be assessed using a scale based on the one used at the NJCL Convention:

- Memorization: 20 points
- Pronunciation: 15 points
- Audience Contact: 15 points
- Natural Gestures / Oratorical Style: 20 points
- Enunciation and Voice Control: 15 points
- Phraseology and Interpretation of Passage: 15 points

100 points possible

Rankings:

- 92-100 = Superior
- 83-91 = Excellent
- 75-82 = Notable