

Leadership & Support Awards: Criteria and Required Documents

- An application consists of
 - the General Nomination/Application Form,
 - for the Leadership Award: a resume or CV (max. 5 pages),
 - a recent digital picture of the nominee,
 - at least three letters (a maximum of five) which discuss the issues listed and any other items the writer deems relevant and important (each letter not to exceed two pages in length).
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Administrative Support of Foreign Languages

This award recognizes a Georgia Dean, Superintendent, Principal, or other administrator who has evidenced strong and overt support for foreign languages.

Describe the ways in which the nominee has demonstrated...

1. ...support of the World Language curriculum (especially for innovations, including technology and computer-assisted language instruction, if applicable.)
 2. ...financial support of foreign language programs.
 3. ...support for the professional development of World language teachers (e.g. study/travel abroad, teacher exchange, special seminars, etc.).
 4. ...support for extracurricular activities in World Languages (study/travel abroad, immersion events, spoken language contests, national examinations, etc.).
 5. ...knowledge of another language and culture.
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Fostering Partnerships with World Languages

This award recognizes teachers who have sought to involve the community/business/colleges in foreign language activities, which may occur on or away from campus.

1. Provide a thorough description of how the partnership program works.
 2. State the initial rationale/goals/objectives of the partnership:
 3. Name the personnel involved and the role of each individual in the partnership:
 4. Describe the method(s) of implementation and assessment of the partnership:
 5. Describe the type of service provided to school and community/degree of student participation/number of languages represented:
 6. Evaluate the overall quality of the partnership:
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Leadership in World Languages

This award recognizes those who have taken an active role in promoting World Language education through professional and/or academic endeavors. Two divisions will be recognized: **P-12** and **Post-Secondary**.

1. Describe the nominee's service in professional organizations at the local, state, or national level.
2. List fellowships, grants, or other awards that indicate the nominee's leadership in World Language education.
3. Describe any general service activities that indicate the nominee's effective leadership, which has, in turn, benefited World Language education.
4. Describe the nominee's role in the development of curriculum/programs that are particularly noteworthy (with a discussion of why they are noteworthy) and evidence of outcomes.