

Friday, March 6, 2026

Banquet Level 7:00 a.m. - 5:30 p.m. - Registration
The Dual Language Immersion (DLI) Strand highlighted in yellow.

8:00 a.m. Exhibitor Setup



8:00 a.m. - 11:00 a.m. - Pre-Conference Morning Workshops (You must Pre-register for these workshops)

- Narita Workshop #1 Games & Drama in the WL classroom**
Presenter(s): Dr. Lou Tolosa-Casadont, UGA & Mr. Alaa Hedeeb, Jonesboro High, Clayton County School
Focus: All Languages
Audience: All Levels
Recent research (Yu & Tsuei, 2022; Chawdhury, et al., 2024; Sriyota, et al., 2024), highlights the effectiveness of game-based learning (GBL) in enhancing language acquisition among language learners. Studies indicate that integrating games into the language classroom can improve vocabulary retention, speaking skills, motivation, and attention. Edmiston (2014) suggests that using drama/arts-based teaching can help educators “transform classroom teaching and learning by making pedagogy more socially and culturally responsive, more relevant to students’ lives, and more collaborative...” He also points out that drama/arts-based teaching can “engage disaffected students [and] promote deep understanding through high-quality teaching that goes beyond test preparation.” (p. 1). Drama-based pedagogy, when systematically woven into the curriculum, has been shown to also support oral language development, speaking confidence, listening/listening standards, and academic writing skills. It is our goal to share activities that will enhance our audience’s toolbox and will provide learners with opportunities to grow in their language skills while having fun through contextualized and meaningful interactions with their peers and educators.
- Shannon I Workshop #2 Pedagogies of Kindness in the WL Classroom**
Presenter(s): Dr. Kelly Frances Davidson, Valdosta State University & Dr. Ransom Gladwin, Valdosta State University
Focus: All Languages
Audience: All Levels
How can we create WL classrooms that foster kindness over niceness, focusing on trust and belonging alongside accountability and justice, and empower students to be agents of positive change? From unit planning to daily activities, this workshop will present ways to engage in a pedagogy of kindness for language learning.
- Shannon 2 Workshop #3 Arts Meets Languages**
Presenter(s): Dr. Carlos Peña, Worth County High School
Focus: All Languages
Audience: All Levels
Art has the power to bring cultural contexts to life, stimulate imagination, and create a multisensory experience that deepens understanding. In this interactive workshop educators will explore the intersection of the arts and language learning, discovering creative methods to engage students in acquiring new world languages. This workshop provides innovative strategies that integrate visual arts, music, and performing techniques to enhance language acquisition, so participants will leave with actionable ideas and practical tools to incorporate into their teaching, or classroom settings including adaptation for different levels.

2 FLAG CONFERENCE 2026

- Lambert**
- Workshop #4 Comprehensible Input: All or Nothing?**
Presenter(s): Mrs. Darby Stinnett, Jasper County High School
Focus: All Languages
Audience: Secondary
What does an actual class look like where Comprehensible Input is implemented? Watch a (modified) class that utilizes CI from beginning to end. Directly afterwards you can ask all the "Why?" and "What if?" questions. Attendees will leave with a better understanding of what CI looks like, how to use it, and activities to use on Monday.
- Pre-Function East**
- 1:00 p.m. - 6:00 p.m. - Exhibits**
- 12:15 p.m. - 3:15 p.m. - Pre-Conference Workshops
(You must Pre-Register for these workshops)**
- De Gaulle**
- Workshop #5 Literacy for Language Teachers**
Presenter(s): Dr. Shannon Borum, Jackson High School, Dr. Lou Tolosa-Casadont, UGA, Dr. JoAnna Arnold, ChattFlint RESA
Focus: All Languages
Audience: All Levels
With so much talk about literacy across disciplines, world language teachers know we've been doing it all along. This session bridges strong WL pedagogy with current literacy conversations, offering practical strategies that connect strategies that connect across the four modes of reading, writing, listening, speaking, with special emphasis on oral language development.
- Shannon I**
- Workshop #6 Breathe New Life into Old Assignments by Using Instructional Technology!**
Presenter(s): Ms. Tavane Moore, Maynard Jackson High, APS
Focus: All Languages
Audience: All Levels
Many students want to creatively express themselves. These sites can breathe new life into old assignments! Personalize student-created podcasts, videos and books. Sites include Adobe Express, Podcast, Padlet, Book Creator, and Canva. Participants create videos, podcasts, infographics, digital books and posters. Participants receive customizable templates, and list of ideas.
- Shannon II**
- Workshop #7 The Three A.I.gos: Unlock Your Inner Tech Wizard!**
Presenter(s): Ms. Nathalie Ettzevoglou, Kennesaw State University
Focus: All Languages
Audience: All Levels
Join me as we explore 3 of my favorite free AI tools (Brisk, QuestionWell, & Napkin) that will save you hours in preparing activities across the skills for your students. Stop stressing, start AI-ssisting! Learn about these tools and their capacities. Bring your laptops and your already created documents! We will be taking the time to play with each tool and create activities ready for you to use on Monday! We may even dabble in a little AI mashup! When it comes to AI, teachers need time to understand, share & collaborate, play, and create- let's do that together. All tech levels and languages are welcome. Let's A.I.-n It Together!

3 FLAG CONFERENCE 2026

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Workshop #8 Developing Culture and Strategies that Bring Language Learning to Life

Presenter(s): Ms. Airam Gutierrez, Savannah Arts Academy, SCCPSS

Focus: All Languages

Audience: All Levels

In this engaging workshop, participants will explore dynamic ways to integrate culture and creativity into language instruction. Learn how to involve parents and the community, invite inspiring guest speakers, and organize cultural festivals that celebrate diversity and academic achievement. Discover how to identify and support students earning the Seal of Biliteracy or the International Skills Diplomacy Seal in Georgia. The session also highlights three powerful classroom strategies—mind mapping for vocabulary growth, text annotations for metacognition, and lyric-based activities for connecting language, music, and meaning—all designed to bring language and culture to life.

*You must be registered for the FLAG Conference to attend. Please sign up!

3:30 p.m. - 4:20 p.m. - Interest Session A

(OPEN TO ALL REGISTERED CONFERENCE PARTICIPANTS)

Lambert

#A1 The Literary, Cultural and Idiomatic Value of Comics

Presenter(s): Mr. Christophe Powers & Mrs. Mirela Kimbrough, Brookwood High, GCPS

Focus: All Languages

Audience: Secondary

Discover how graphic storytelling can transform your classroom! This session explores practical and engaging ways to use comic books, comic strips, and graphic novels to enhance students' literacy skills, cultural understanding, and command of idiomatic expressions. Participants will learn how visual narratives support reading comprehension, vocabulary acquisition, and deeper interpretation of character, tone, and theme.

DaVinci I

#A2 New Horizons for Bright with World Language Learning

Presenter(s): Mrs. Ximena Delean, GSMST, GCPS

Focus: All Languages

Audience: All Levels

A reflection of what it means to teach a Foreign Language and how we can improve the quality of life of our students as we guide them in this quest.

Shannon II

#A3 DLI Strand: Biliteracy in Action: Strengthening Spanish Language and Numeracy Skills in Urban DLI Classrooms

Presenter(s): Ms. Yamilet Pinzon, Ms. Sandra Romero, & Ms. Diane Feijoo, Benteen Elementary, APS

Focus: Spanish DLI

Audience: Elementary

This interactive session will demonstrate several engaging strategies designed to strengthen oral language development and literacy skills in Spanish within K–2 dual language immersion (DLI) classrooms. Presenters will model how early numeracy concepts and math discourse can be leveraged to build bilingual communication skills and number sense fluency across both languages.

Through live demonstrations, participants will explore how structured conversations, math talk routines, and literacy tasks promote academic discussions that support biliteracy and deeper conceptual understanding. The session will also highlight how intentional planning in a 50/50 model can create equitable opportunities for students to develop proficiency in both languages while mastering grade-level content.

Attendees will leave with practical, classroom-ready strategies and resources to integrate numeracy and literacy in meaningful ways that strengthen bilingualism, biliteracy, and academic confidence for young learners in urban school settings.

4 FLAG CONFERENCE 2026

De Gaulle

#A4 **“¡AI Caramba! Bringing Artificial Intelligence to Life in the World Language Classroom”**

Presenter(s): Mrs. Olga Jennings, Veterans Memorial Middle School, Newton County Schools

Focus: All Languages

Audience: All Levels

¡AI Caramba! Discover how Artificial Intelligence can spark creativity, boost communication, and personalize learning in your World Language classroom. Explore fun, ready-to-use tools that make students say “¡Qué chévere!” while saving you time and igniting authentic language use.

Sea Tac

#A5 **Tailor-Made Teaching: Customizing Language Instruction for Every Learner**

Presenter(s): Ms. Dawn Samples, Lingco

Focus: All Languages

Audience: All Levels

Just like a perfectly tailored outfit, language instruction should be customized to fit the needs of each learner. This session explores how to craft individualized, proficiency-based lessons using Lingco’s editable and authentic content. Discover how to weave thematic instruction, cultural connections, and adaptable activities into a seamless learning experience. Learn practical strategies to design lessons that fit your students like a glove—engaging, rigorous, and tailor-made for success!

DaVinci II

#A6 **Are Students Receiving Enough Speaking Practice? Leveraging AI for Individualized Practice and Personalized Feedback**

Presenter(s): Mr. Ben Altschuler, Speakology AI

Focus: All Languages

Audience: All Levels

Providing personalized feedback on world language speaking skills for every student can be challenging in traditional classrooms. Many students don’t speak enough, struggle to find the right words, and often feel less engaged as a result. AI offers a solution, preparing students for real-life conversations and building their confidence. What will we discuss?

- The challenges of providing individualized speaking feedback in classroom settings
- How AI can encourage more frequent and natural conversational practice
- Methods for using AI to deliver personalized feedback to each student
- How to incorporate AI-powered speaking practice in homework, oral testing and cultural enrichment

Shannon I

#A7 **How to Survive Your First Years of Teaching**

Presenter(s): Mrs. Marcia A. Spielberger, Georgia State University

Focus: All Languages

Audience: All Levels

This session will focus on survival techniques for new and newish teachers! A roadmap for survival with techniques that work will be provided and there will be time for discussion. This presentation is based upon years of experience as a classroom teacher, an administrator, consultant, and coach.

5 FLAG CONFERENCE 2026

- Narita** **#A8** **From Worksheets to Wow: Digital Resources for the World Language Classroom**
Presenter(s): Dr. Kiawana Kennedy, Georgia Public Broadcasting
Focus: French, Spanish, German
Audience: All Levels
Looking to energize your world language instruction without breaking the budget? This engaging session showcases a curated collection of free, digital resources that support K–12 language learning. From videos and activities to teaching strategies, participants will walk away with practical strategies and resources they can implement immediately—whether in-person, hybrid, or virtual.
- Tempelhof** **#A9** **Building Confident Communicators through Proficiency-Oriented Teaching**
Presenter(s): Dr. Kathryn Miner, Klett World Languages
Focus: French, German, Spanish
Audience: Secondary
A proficiency-oriented approach empowers students to confidently use the language to communicate, rather than just knowing about it. By emphasizing real-world communication, this method reduces learner anxiety and increases student engagement as they feel successful using the language. This approach naturally aligns with ACTFL- aligned proficiency levels, allowing students to see their progress, boosting motivation and confidence. By starting with interpretive mode and providing content for meaningful conversations, students are better prepared to engage and participate in the classroom, and more confident to use their growing skills outside of educational settings. Join this session to learn practical strategies for implementing a proficiency-oriented approach in your classroom and developing your students' communicative competence.
- Dorval** **#A10** **Incorporating Social-Emotional Learning into (ESOL) Teacher Education**
Presenter(s): Dr. Brian Hibbs, Dalton State College
Focus: All Languages
Audience: All Levels
This presentation explores the logistics of a pilot research study designed to understand elementary-education pre-service ESOL teachers' views concerning the strengths and weaknesses of a course unit on social-emotional learning for multilingual learners of English. The presentation will also examine the implications of embedding social-emotional learning into language teacher education.
- Dublin** **#A11** **"Revolutionizing Spanish Teaching: Strategies to Engage Gen Z in the Age of Distraction"**
Presenter(s): Mrs. Areli Saucedo, Discovery High School, GCPS
Focus: All Languages
Audience: All Levels
Frustrated by disengaged students and short attention spans? This session offers innovative tools to revolutionize your Spanish classroom. Discover gamification, interactive strategies, and culturally relevant activities that resonate with Generation Z. Walk away with fresh ideas to boost engagement, improve retention, and transform how your students learn Spanish in today's digital age

6 FLAG CONFERENCE 2026

Dulles **#A12** **Zooming Out: Moving from Pieces to Picture in the World Language Classroom**

Presenter(s): Mr. Andrew Olimpi, Parkview High School, GCPS

Focus: All Languages

Audience: Post Secondary

Traditional “focus-on-forms” approaches often isolate grammar from real language use, leading students to master drills but struggle to apply grammar in communication. In contrast, focus-on-form instruction embeds grammar within meaningful contexts, helping learners notice, understand, and use target structures in ways that support fluency and comprehension.

In this interactive session, participants will:

- (1) Examine the difference between focus-on-forms and focus-on-form instruction.
- (2) Experience short, ready-to-use classroom activities that integrate grammar with communicative tasks.
- (3) Explore ways to “zoom out” from rule-based teaching to lesson design that connects form, meaning, and use.
- (4) Reflect on how to adapt existing textbook materials to promote awareness of grammar in the moment.

Through guided reflection and sample lesson transformations, teachers will leave with concrete strategies to help students see the “bigger picture” of how grammar functions in a communicative language classroom.

4:40 p.m. - 5:30 p.m. - Interest Session B

De Gaulle **#B1** **DLI Strand: From Isolation to Collaboration: Creating a Thriving DLI PLC**

Presenter(s): Dr. Elizabeth Dubberly, Clarke County School District & Ms. Jeanna Wheeler, Oglethorpe Avenue Elementary, CCSD

Focus: All Languages

Audience: All Levels

How can leaders support a strong Dual Language Immersion Professional Learning Community? This session describes how our school has implemented a DLI PLC, establishing connections between DLI teachers, fostering a shared sense of purpose that aligns to building and district goals and supporting language proficiency and content learning across grade levels. Practical tips such as developing DLI meeting agendas, planning protocols, and year-long objectives will be shared.

Shannon I **#B2** **Learning Centers, Bright Futures: Proficiency-Driven Strategies You Can Use Monday**

Presenter(s): Ms. Yulyan Anderson, The Globe Academy, Atlanta

Focus: All Languages

Audience: All Levels

Experience how learning centers can transform world language classrooms into dynamic, student-centered spaces that build proficiency and confidence. Explore ACTFL-aligned interpretive, interpersonal, and presentational tasks, authentic resources, and responsible AI tools. Leave with editable templates, rubrics, and ready-to-use activities to create a brighter, more engaging future for every learner.

7 FLAG CONFERENCE 2026

DaVinci II

#B3 Let's Convers-AI-te In My L-AI-nguage Lab!

Presenter(s): Mrs. Tanika Perry-Vincent, Atlanta Public Schools

Focus: All Languages

Audience: All Levels

This session revives our l-AI-nguage lab experience by exploring the untapped potential of generative AI to revolutionize language education. While traditional language tools often rely on static exercises, we will design a dynamic suite of interactive activities that prioritize genuine, creative, and personalized interaction. We will move beyond conventional activities to create innovative activities like multi-character, role-playing scenarios, collaborative storytelling, and text-based adventure games. The goal is to make language learning more engaging and to accelerate fluency and conversational confidence that will provide high-quality, communicative practice accessible to everyone.

DaVinci I

#B4 From Survival to Success: Teaching Novice Learners with Purpose and Proficiency

Presenter(s): Dr. Mark Linsky, Georgia Department of Education

Focus: All Languages

Audience: Secondary

Teaching novice learners can be both rewarding and challenging, especially when trying to balance engagement with proficiency-based outcomes. This session offers practical, classroom-tested strategies to help world language teachers build confident communicators through input-rich routines, simple story-building techniques, and meaningful classroom interactions. Participants will leave with ready-to-use ideas and tools to create joyful, effective learning experiences for Novice-level students.

Novice-level learners can be some of the most exciting and challenging students to teach. This session offers practical, proficiency-aligned strategies to help teachers design engaging, input-rich learning experiences that build confidence and communication from day one.

Tempelhof

#B5 From Brick-and-Mortar to Breakout Rooms: Engaging Strategies for the Virtual Language Classroom

Presenter(s): Ms. Allison McCarthy, Georgia Cyber Academy

Focus: All Languages

Audience: All Levels

Transitioning from a traditional classroom to a virtual environment presents unique challenges, especially when tried-and-true games and activities don't seamlessly adapt online. This session introduces four practical strategies specifically designed for small groups in breakout rooms. Each approach is aimed at lowering students' affective filters and encouraging confident communication in the target language. Participants will leave with ready-to-use ideas that foster communicative competence and boost learner engagement in any online language classroom.

Narita

#B6 Encore Presentation: *Breathe New Life into Old Assignments by Using Instructional Technology!*

Presenter(s): Ms. Tavane Moore, Maynard Jackson High, APS

Focus: All Languages

Audience: All Levels

Many students want to creatively express themselves. These sites can breathe new life into old assignments! Personalize student-created podcasts, videos and books. Sites include Adobe Express, Podcast, Padlet, Book Creator, and Canva. Participants create videos, podcasts, infographics, digital books and posters. Participants receive customizable templates, and list of ideas.

8 FLAG CONFERENCE 2026

- Sea Tac** **#B7** **The Uncomfortable Path to Growth: Supporting Upper-Level Language Learners**
Presenter(s): Dr. Whitney Dubrulle, Douglas County High School, FLAG TOTY 2025
Focus: All Languages
Audience: Secondary/Post Secondary
Both teachers and upper-level world language students often experience self-doubt and imposter syndrome. This session explores practicing authenticity and embracing productive discomfort to enhance learning, cultivate student agency, and engage learners with real-world challenges that inspire meaningful classroom connections.
- Shannon II** **#B8** **Now Boarding: The Struggle Bus**
Presenter(s): Dr. Shannon Borum, STaRLT, Jackson High School, Butts County School System
Focus: All Languages
Audience: All Levels
This interactive session invites participants to share challenges from their classrooms in a safe, supportive space. Together, we'll discuss struggles, exchange ideas, and build solutions—because no teacher should ride the struggle bus alone. Come ready to contribute, connect, and leave encouraged.
- Lambert** **#B9** **Sharing the Arts as a Gateway to Language and Culture**
Presenter(s): Ms. Anna Cox, Clayton County Public Schools
Focus: All Languages
Audience: Secondary
All cultures have a rich history of art. This session will share how teachers can use music, visual arts, theater, film, and even literature to support language learning and cross-cultural understanding. There will be lesson ideas to serve as entry points for communication practice and ways for students to also explore their creative expression.
- Dorval** **#B10** **DLI Strand: DLI 101: Seamless Transitions & Vertical Alignment for Sustained Spanish Biliteracy Success (Grades 3-5).**
Presenter(s): Ms. Maritza Estrada, Ms. Berta Chavez, Ms. Dayana Camacho, Morris Brandon Elementary, APS
Focus: All Languages
Audience: All Levels
This interactive session for 3rd-5th grade Spanish DLI teams shares strategies for maintaining biliteracy. Our Future is Bright with World Language Learning relies on vertical alignment of goals and routines. Learn how collaborative planning ensures a coherent, sustained language development trajectory, balancing Spanish and English instruction, and promoting positive linguistic transfers across grades.
- Dublin** **#B11** **Being a Successful First Time World Language Teacher**
Presenter(s): Mrs. Daphna Malka, The GLOBE Academy
Focus: French
Audience: Middle School
First time in front of a classroom, first time in front of American teenagers who have some speaking and understanding skills, but little cultural knowledge of the language, and are bored at the mere word culture! Where to start? How to get their attention? How to make it relevant? And most importantly, how to make them succeed? Administration has expectations, testing is upon us, let's go!
(First year teaching last year, passed 100% of my students to obtain the seal of biliteracy/ passed 100% of my students to AP exam)

9 FLAG CONFERENCE 2026

Dulles **#B12** **Design Your Impact: Reinventing Your Career Through World Languages and Culture**

Presenter(s): Mrs. Elena Carné Lorenz, Schley County Middle School/High School
Focus: All Languages
Audience: All Levels

Many professionals reach a point in life where they seek deeper purpose and community impact through their work. Design Your Impact: Reinventing Your Career Through World Languages and Culture invites attendees to explore how skills from business, design, and entrepreneurship can transform the way we teach and inspire others. Drawing from her journey as a fashion entrepreneur turned Spanish educator, Elena Carné Lorenz shares how world language learning can open doors to self-discovery, leadership, and service. Participants will gain practical strategies for connecting creativity with language instruction, empowering students to see themselves as cultural ambassadors and future changemakers. This session encourages attendees to view world language education not only as a classroom subject, but as a meaningful path to redesign their professional purpose and strengthen their local and global communities.

5:40 p.m.-6:30 p.m. - Interest Session C

Narita **#C1** **DLI Strand: Enhancing Learning in DLI Classrooms Through Artificial Intelligence**

Presenter(s): Mrs. Melissa Radu, District Support Teacher, DLI, Atlanta Public Schools
Focus: All Languages
Audience: All Levels

Discover how Artificial Intelligence transforms Dual Language Immersion classrooms! This session explores how AI enhances biliteracy, personalized instruction, and fosters engagement in both languages. Participants will see examples in Spanish and English and learn how AI supports the three DLI pillars.

Tempelhof **#C2** **Using AI to enhance the Language Classroom Experience**

Presenter(s): Ms. Sury Von Sander, Discovery High School, GCPS
Focus: All Languages
Audience: Secondary

This presentation explores integrating AI tools in world language classrooms to enrich language acquisition, foster personalized learning, and model responsible AI use. Attendees will discover strategies for leveraging AI to support communication, cultural understanding, and digital literacy while guiding students in ethical, effective engagement with emerging technologies.

De Gaulle **#C3** **Be Bold, Get Out of Your Comfort Zone Engagement Activities and Tips**

Presenter(s): Ms. Julimar De Leon-Viera, Evans Middle School, Columbia County Schools
Focus: Spanish
Audience: Middle School

"Be Bold, get out of your Comfort Zone!" immerses educators in high-energy strategies for world language classrooms. Grounded in the Ron Clark Academy Engagement Approach, this session features warm-ups, brain breaks, and interactive games that review vocabulary, grammar, and culture while boosting student motivation, confidence, and meaningful language acquisition.

10 FLAG CONFERENCE 2026

- Lambert** **#C4** **Once Upon a Prompt: Creative Story Asking in the Foreign Language Classroom**
Presenter(s): Mrs. Silvana Ibanez, Castle Heights Middle School, Rock Hill School District 3, South Carolina
Focus: All Languages
Audience: Secondary
In this session, I will provide teachers with a variety of engaging and adaptable techniques for story asking that spark imagination, boost comprehension, and promote spontaneous language use in the classroom.
- Sea Tac** **#C5** **Building "Connections"**
Presenter(s): Mrs. Ariana Moore, Gwinnett School of Mathematics, Science and Technology, GCPS
Focus: German
Audience: Secondary
Vocabulary helps build a strong base for students, and there are so many ways to teach, but we can utilize something our students play daily: the NY Times games. Creating your own games such as Wordle and Connections can strengthen vocabulary learning through games students already enjoy.
- Shannon II** **#C6** **"Bright Starts, Bold Voices"**
Presenter(s): Mrs. Hana Arslan & Mrs. Rula Edilbi, Amana Academy, Fulton County Schools
Focus: All Languages
Audience: Middle School
What if starting and ending class could transform learning and student voice? This session explores "TO DO Activities"—engaging warm-ups and exit tickets that foster equity, agency, and cultural connections. Participants will gain adaptable strategies to spark spontaneous target language use, empower student leadership, and build authentic cross-cultural exchanges.
- DaVinci I** **#C7** **Our Future is Bright: Preparing High School Students for Interpreter Credentials**
Presenter(s): Mrs. Nancy Wallace, Forsyth Central High School
Focus: Spanish
Audience: Secondary
Discover how high school students can earn a 40-hour medical interpreter qualification through advanced Spanish study. This session presents an ACTFL-aligned course model emphasizing communication centered on meaning, cultural competence, and applied language skills that prepare learners for professional growth, real-world purpose, and authentic language use in secondary world language classrooms.
- Shannon I** **#C8** **Integrating Language into Subject Areas**
Presenter(s): Mrs. Claudia Moran De García & Mrs. Ana G Quezada García, GCPS
Focus: All Languages
Audience: Elementary
Teachers will be able to recognize the integration of language and literacy into all subject areas by following the integration steps. The session will include collaborative activities for participants to discuss and plan for language and content integration such as creating language objectives and integrating them throughout a lesson.

Dorval #C9

DLI Strand: Building Biliteracy Bridges: Connecting ELA, Science, and Spanish in K–8 Dual Language Classrooms

Presenter(s): Ms. Grethel Pedroarena, Atlanta Public Schools & Dr. Suzanna Roman-Oliver, Georgia College & State University

Focus: All Languages

Audience: All Levels

This session introduces a K–8 ELA–Science Transferability Chart that helps Dual Language Immersion teachers connect literacy skills across English and Spanish. Participants will explore how to identify transferable standards, bridge both languages, and apply the chart through hands-on lesson planning for immediate classroom use.

Dublin #C10 **Teaching, Tweaking, and Trying Again: A Heritage Spanish Program**

Presenter(s): Mr. Lee Burson, Central High School, Carroll County School System

Focus: All Languages

Audience: Middle, Secondary

Real talk and strategies from a veteran Spanish teacher who felt like a first-year teacher while navigating and building a curriculum for a Heritage Spanish class. Participants will leave with ideas and strategies that build community and space for our Heritage learners.

Dulles #C11 **The Fastest Way to Fluency for All - TPRS 2.0**

Presenter(s): Mr. Jeremy Jordan, TPRS Books

Focus: All Languages

Audience: All Levels

What's the fastest path to Intermediate speaking proficiency? This session explores recent teacher-driven research on TPRS and its latest improvements, focusing on a practical lesson framework that maximizes fluency development. Teachers will leave with a ready-to-use approach as well as experience it themselves by learning a new language during the session they likely don't know.

DaVinci II #C12 **One Prompt, Many Languages: Getting Beginners Speaking**

Presenter(s): Mrs. Pam Sanchez, Wesleyan School

Focus: All Languages

Audience: Middle/Secondary

Getting students to speak in the target language, especially at the beginning levels, can feel daunting. In this interactive session, participants will explore a collection of ready-to-use speaking prompts and simple strategies designed to build confidence and encourage authentic language use from day one. Teachers will leave with practical tools they can immediately implement in their classrooms, along with adaptable techniques that transfer easily across modern world languages and instructional levels. Come ready to share ideas, collect new prompts, and empower your learners to speak more and sooner.



After-Dark Workshops (Cash Bar in Gatwick)

6:35-8:35 p.m.

(You must Pre-register for these workshops)

Shannon I Workshop #9 Speak Up! Boosting Target Language Use Through Smart Classroom

Presenter(s): Ms. Nancy Gordillo, Stratford Academy

Focus: All Languages

Audience: All Levels

How do I get my students engaged? This workshop offers practical solutions! Join us for an insightful session focused on effective classroom management strategies designed to boost student engagement and create a dynamic learning environment.

Shannon II Workshop #10 Reimagining Language Instruction with AI: From Handouts to Assessments

Presenter(s): Mr. Anisio Martins dos Santos, GSMST

Focus: All Languages

Audience: All Levels

This session explores how AI can serve as a collaborative partner in designing instructional materials for world language classrooms. Drawing from practical classroom applications, I will share how I have leveraged AI tools to co-create daily handouts, formative and summative assessments, debate prompts, updated textbook activities, and culturally authentic resources.

Dublin Workshop #11 Glow Up Your Teaching Practices! Innovative Language Acquisition Strategies that Work.

Presenter(s): Mrs. Ana Diaz, Clarke County School District & Dr. Melanie Dunn, Forsyth County Schools

Focus: All Languages

Audience: All Levels

Discover innovative, research-based language acquisition strategies to cultivate proficiency and a bright future for your students. Explore effective scaffolding, language-rich environments, stakeholder communication, and solutions to common challenges. Leave with practical tools and insight into best practices to improve student outcomes.

Saturday, March 7, 2026

Banquet Level **7:00 a.m. - 12:00 p.m. - Registration continues.**

Pre-Function **8:00 a.m. - 3:00 p.m. – Exhibits**
East

8:00 a.m. – 8:50 a.m. - Interest Session D

DaVinci I **#D1**

DLI Strand: Language as Currency: Building Student Agency with a Digital Classroom Economy

Presenter(s): Mr. Kevin Garcia, Willis A. Sutton Middle School, Atlanta Public Schools

Focus: All Languages

Audience: All Levels

Explore ClassBank.com and engage your students in a dynamic, token-based economy. The platform makes the target language the essential currency for success, requiring its use for all jobs and financial choices. Discover how this cultivates high student agency and deepens practical comprehension of economic vocabulary across any foreign language setting.

Shannon I

#D2 If You Can't Beat it, Teach it!

Presenter(s): Ms. Angela Rivera & Ms. Sandra Padilla, McEachern High School, CCSD

Focus: All Languages

Audience: All Levels

Join us for a fun and interactive session designed to help educators guide students in using AI effectively and responsibly in their assignments. We'll explore best practices for teaching students how to avoid plagiarism while embracing AI as a powerful learning tool. Through sample lessons and practical strategies, you'll learn how to seamlessly incorporate AI into your teaching. This session aims to foster an understanding of AI as a supportive educational resource, encouraging teachers to embrace its potential while promoting ethical use and digital responsibility. You'll experience a dynamic blend of PowerPoint presentations, hands-on activities, and informative handouts that will equip you with the tools to prepare students for success in a tech-driven world.

Lambert

#D3 Talk Tech to Me: 3 AI Tools Every Language Teacher Should Know

Presenter(s): Ms. Nathalie Ettzevoglou, Kennesaw State University

Focus: All Languages

Audience: All Levels

Join me as we explore 3 of my favorite free AI tools that will save you hours in preparing activities across the skills for your students. Work faster, not harder! Bring your device, your ideas, and creativity....be ready for AI to blow your mind with resources you've already created. All tech levels are welcome.

McCarran

#D4 How Serie Leamos Hook Beginner Readers

Presenter(s): Dr. Victoria Rodrigo, Georgia State University & Ms. Cristina Tarazona, Oxford College of Emory University

Focus: Spanish

Audience: Middle, Secondary and Post Secondary. Presentation in Spanish

Helping beginners love reading is possible! Serie Leamos, a free online library, gives teachers engaging stories that spark motivation, build confidence, and make reading enjoyable. This session demonstrates classroom use and highlights evidence showing how the right stories hook students—encouraging them to keep reading and learning Spanish with pleasure. The session will also discuss how encouraging students to create their own books can further boost engagement and support language development.

14 FLAG CONFERENCE 2026

- De Gaulle #D5 Teaching in Translation: How Foreign-Born World Language Teachers' Identities Shape Curriculum, Classroom Decisions, and Student Belonging**
Presenter(s): Mr. Mckenzie Tyree, North Springs High School, FCS
Focus: All Languages
Audience: All Levels
The future is bright when leaders equip foreign-born teachers to thrive. Research shows foreign-born teachers need support with U.S. racial dynamics, relationship-building, and using identity in teaching. This data-driven session provides protocols, practical curriculum adjustments, and ready-to-use tools that strengthen student relationships and move programs toward a socially just, culturally sustaining framework.
- LaGuardia #D6 Guide your Students as They Reveal that They are Bright and Brilliant Language Learners**
Presenter(s): Ms. Nedra Curtis, GCPS & Ms. Jen Grobeck, South Forsyth High School, Forsyth County Schools
Focus: All Languages
Audience: All Levels
Brightening your students' authentic production in the target language with differentiated, innovative, engaging activities that use proven techniques to produce multi-stage results that generate personal growth and learning. Let your students shine as they do the heavy lifting while you spotlight their successes and linguistic opportunities.
- Shannon II #D7 YouTube Resource for French Teachers: Using Authentic Interviews to Teach Francophone Culture Thematically.**
Presenter(s): Dr. Lucie Viakinnou-Brinson, Kennesaw State University
Focus: French
Audience: All Levels
The objectives of this presentation are twofold. First, we will briefly present the results of a study that investigated French language textbooks content. Secondly, we will share with the audience a YouTube channel that has been exclusively created to teach Francophone Africa thematically.
- DaVinci II #D8 Project Culture**
Presenter(s): Mrs. Paige Crump, Middle Georgia State University
Focus: All Languages
Audience: All Levels
What happens when you no longer rely on a textbook to teach cultural materials? You, the teacher, must then find appropriate sources and information to create these lessons and present them in an interesting way. One way to do this is to turn cultural topics and instruction into applied mini project centered learning, which could be used in an online or face-to-face setting. This includes creating your own cultural topics through resources and providing students with the opportunity to build stronger personal connections to these topics through projects. Examples of topics, ideas, programs, and student work and reactions will be shared.
- Logan #D9 Making Language Tangible: Engaging Students with Hands-On Activities**
Presenter(s): Ms. Jessie Jiang, Discovery High School, GCPS
Focus: Chinese
Audience: All Levels
In this interactive session, participants will explore hands-on activities that bring the Chinese classroom to life. Focusing on active participation and experiential learning, these strategies show how direct interaction with objects and materials boosts engagement, strengthens understanding, and makes language learning more meaningful and memorable for students.

15 FLAG CONFERENCE 2026

Narita #D10 Understanding the Science of Reading Synergy with World Languages

Presenter(s): Dr. Paula Garrett-Rucks, Georgia State University

Focus: All Languages

Audience: All Levels

Have you heard about the Science of Reading? Georgia has new requirements (HB307) to train all new teachers in literacy practices. This session describes how Science of Reading knowledge can help us to foster learners' second language reading skills and advocate for world language study to enhance English literacy skills.

Sea Tac #D11 Sustained Reading in the World Language Classroom

Presenter(s): Ms. Dawn George, Wilson High School/Florence One Schools, South Carolina

Focus: All Languages

Audience: Secondary

This session focuses on the benefits of myths and realities regarding implementation ideas and strategies, and useful help on how to get your students reading in the target language. Real life examples from my own experience will be provided. Participants will walk away with ideas on how to teach vocabulary and grammar without having to teach.

Tempelhof #D12 Our Favorite Things: Pecha Kucha

Presenter(s): Mrs. Meredith White & Ms. Ebony Thornton, GCPS

Focus: All Languages

Audience: All Levels

In this session, several veteran Georgia teachers will present some of their favorite 'things' including games, lesson planning hacks, ways to diversify representation, and more! What's the catch? They only get 20 slides for 20 seconds each, in the Japanese style of 'pecha kucha'. Come for this fast-paced, fun, informative presentation full of learning and laughter.

9:10 a.m. – 10:00 a.m. - Interest Session E

Sea Tac #E1 DLI: Designing for Biliteracy: Cross-Curricular Translanguaging in DLI Classrooms

Presenter(s): Ms. Joan Silvestrini & Ms. Kyla Harris, Atlanta Public Schools & Georgia State University

Focus: Spanish

Audience: Elementary

This professional development for dual language immersion teachers targets translanguaging, transferability, and cross-curricular connections. Participants will explore research-based models and collaboratively design lessons that leverage student's full linguistic repertoire. Thus, promoting biliteracy, metalinguistic skills, and equitable learning across content areas.

DaVinci I #E2 Demystifying AI in Language Education to Enhance Learning and Mastery

Presenter(s): Dr. Damaris Shealy, Benjamin E. Mays High School, APS

Focus: All Languages

Audience: All Levels

We have a unique opportunity to lead the transformation of teaching and learning in this new era of AI. As experts in language education, we hold the power to shape how AI supports instructional practices—prioritizing intercultural communication skills that foster genuine human connections in our increasingly globalized world. Our future as language educators depends on collaboration, innovation, and creativity. Together, we can harness AI to enhance, not diminish, the essential qualities of language learning. This moment calls for unity among educators to drive meaningful change through responsible and effective AI integration. With mindful use of AI, I envision a future where students are empowered to reach higher levels of language proficiency, and teachers excel with deeper content mastery.

Narita

#E3 Encore: Are Students Receiving Enough Speaking Practice? Leveraging AI for Individualized Practice and Personalized Feedback

Presenter(s): Mr. Ben Altschuler, Speakology AI

Focus: All Languages

Audience: All Levels

Providing personalized feedback on world language speaking skills for every student can be challenging in traditional classrooms. Many students don't speak enough, struggle to find the right words, and often feel less engaged as a result. AI offers a solution, preparing students for real-life conversations and building their confidence. What will we discuss?

- The challenges of providing individualized speaking feedback in classroom settings
- How AI can encourage more frequent and natural conversational practice
- Methods for using AI to deliver personalized feedback to each student
- How to incorporate AI-powered speaking practice in homework, oral testing and cultural enrichment

De Gaulle

#E4 No-Tech Activities to Engage Your Students

Presenter(s): Ms. Tavane Moore, Maynard Jackson High School, Atlanta Public Schools

Focus: All Languages

Audience: All Levels

Our students don't want to be bored and neither do we. These engaging activities and games don't require a lot of prep, and they support proficiency growth. Participants watch video clips of games and activities and play several games that are students' favorites. Participants receive game and activities instructions.

Shannon II

#E5 Promoting Literacy and Culture Through a High School Spanish Book Club

Presenter(s): Dr. Javier Soler & Mr. Christian Córdón, Clarke Central High School & Dr. Lou Tolosa-Casadont, University of Georgia

Focus: All Languages

Audience: All Levels

In Fall of 2023, Clarke Central High School, in partnership with the School of Education at UGA, started a Spanish Book Club. We identified a need to promote reading among Spanish heritage speakers. It turned out to be a very successful club. The reading club created a space for students to voice their stories and culture. We would like to share our journey with other teachers.

Tempelhof

#E6 Don't Be BOARD in Your Classroom

Presenter(s): Ms. Michelle Parris, Haynes Bridge Middle School, FCS

Focus: All Languages

Audience: All Levels

Practice vocabulary and structure in engaging ways by playing classic camp and board games. You will also get to play some of the games during this informative and entertaining session.

Lambert

#E7 Engagement is the Key

Presenter(s): Mrs. Corrine Barnes, Douglas County High School, Douglas County Schools

Focus: All Languages

Audience: All Levels

This session will focus on the most essential part of instruction-student engagement. We can have excellent technology and resources, but if our students are not engaged, no language acquisition or learning of any kind will occur. The basis of the session will be over 55 years of instruction and both student and teacher input.

17 FLAG CONFERENCE 2026

McCarran

#E8 Our Ancestors Guide Our Path

Presenter(s): Ms. Raquel Martinez, Centennial High School, FCSS

Focus: All Languages

Audience: Secondary

This is a project that starts with a thorough interview with a grandparent. With guided questions, students touch all of the AP Themes by doing an incursion into their pasts. They also learn the format of an informal letter and write two letters that change their lives.

DaVinci II

#E9 Passports and Prompts: Creating Immersive Virtual Travel Experiences with Gemini, Notebook LM and Google Arts & Culture

Presenter(s): Mrs. Tanika Perry-Vincent, Atlanta Public Schools

Focus: All Languages

Audience: All Levels

Imagine taking your students to the steps of the Parthenon, the streets of Cartagena, or the kitchens of Lyon—without leaving the classroom. In this dynamic, hands-on session, we will bridge the gap between static cultural study and immersive experiential learning. Using Google Arts & Culture for high-resolution visual exploration and Gemini as an AI-powered "Cultural Guide," participants will learn to design virtual field trips that move beyond sight-seeing. We will demonstrate how to use AI to facilitate interpersonal communication, where students "interview" historical figures, negotiate prices in a virtual market, or solve cultural mysteries, all while staying grounded in authentic target language contexts.

LaGuardia

#E10 Best of FLAG 2025: Laughter and Language: Games That Spark Spontaneous Conversations!

Presenter(s): Mr. Alaa Hedeab, Jonesboro High School, Clayton County Schools

Focus: All Languages

Audience: All Levels

The participants will engage in fun and humorous games that spark spontaneous use of the target language. Through interactive activities like improvisation and wordplay, the participants will break down language barriers and build confidence in a humorous and fun atmosphere.

Shannon I

#E11 Data Collection and Intentional Monitoring in the Language Classroom

Presenter(s): Mrs. Djaouida Bensaadoun, Mrs. Engy Abdalla, & Mrs. Joumana Haddad, Amana Academy

Focus: All Languages

Audience: All Levels

This presentation will explore practical and research-based strategies for collecting and using classroom data to enhance language learning outcomes. By intentionally monitoring student progress through both formal and informal measures, teachers can gain meaningful insights that inform instruction, support differentiation, and strengthen student engagement.

Logan

#E12 Encore Prestation: Glow Up Your Teaching Practices! Innovative Language Acquisition Strategies that Work.

Presenter(s): Mrs. Ana Diaz, Clarke County School District & Dr. Melanie Dunn, Forsyth County Schools

Focus: All Languages

Audience: All Levels

Discover innovative, research-based language acquisition strategies to cultivate proficiency and a bright future for your students. Explore effective scaffolding, language-rich environments, stakeholder communication, and solutions to common challenges. Leave with practical tools and insight into best practices to improve student outcomes.

Pre-Function East

10:00 a.m. - 10:25 a.m. - Exhibits Break

10:30 a.m. - 11:20 a.m. - Interest Session F

De Gaulle

#F1

DLI Strand: “Two Models, One Mission: Lessons from One-Way and Two-Way DLI Success Stories” → Compare/contrast both models using your schools as case studies —highlight what worked, challenges, and key leadership mindsets.

Presenter(s): Mr. Jay Bland, Morrison Brand Elementary & Mr. Dwight Hutson, Bolton Academy, APS

Focus: Spanish

Audience: Elementary

Discover how two school leaders built thriving one-way and two-way Dual Language Immersion programs. Learn practical leadership strategies for staffing, data-driven decision-making, and sustaining program excellence. Participants will leave with actionable tools to strengthen DLI implementation and advocate for bilingualism in their own school communities.

Shannon II

#F2

Bastien & MAIA: A Story of AI Friends in a Virtual French Class

Presenter(s): Dr. Angela Burgess, Forsyth Virtual Academy, Forsyth County Schools

Focus: French

Audience: Secondary

Bastien la Baguette & MAIA are best friends: MAIA helps Bastien improve his French & Bastien shows MAIA his favorite places. But neither of them are real...they are both AI! Learn how I use AI to personalize & humanize learning in an online French I course using a variety of online tools.

Shannon I

#F3

Grading at the Speed of Sight

Presenter(s): Mrs. Tanika Perry-Vincent, Atlanta Public Schools

Focus: All Languages

Audience: All Levels

One of the greatest hurdles to language proficiency is the time-gap between student production and teacher feedback. In this session, we explore how to turn AI into your "Co-Evaluator." We will demonstrate how to use AI tools and voice-feedback extensions (like Mote) to provide instant, personalized critiques of student writing and speaking. Participants will learn how to "train" AI to grade against specific ACTFL Proficiency Rubrics (Novice to Advanced), ensuring feedback is not just fast, but pedagogically sound. We will focus on shifting the teacher's role from "corrector of errors" to "facilitator of growth," using AI to identify patterns in student performance and suggest targeted "next-step" activities for every learner.

Tempelhof

#F4

A Journey in Multilingual Podcasting

Presenter(s): Ms. Nathalie Ettzeoglou, Kennesaw State University

Focus: All Languages

Audience: Secondary

This session focuses on how a STEM high school podcast, Innovation Academy Around the Globe, fosters empathy, develops world readiness standards, soft skills, and advocates for multiculturalism. The project encouraged students to work as a team, be adaptable, think critically, and use interpersonal communication. The presenter will share her journey in creating a student-led podcast series using widely available platforms (e.g., Microsoft Teams, Adobe for podcasting). Samples from students who interviewed guests in English, French, and Spanish, focusing on diverse careers, cultures, and backgrounds, will be shared. Join the discussion on how this student-centered project leveraged collaboration, built community, and celebrated the power of languages. In addition to sharing how these podcasts are currently used, we will brainstorm ideas for incorporating podcasts into various learning environments and provide a context for authentic communication with a purpose.

19 FLAG CONFERENCE 2026

- Narita** **#F5** **Be "Mindful" of Your Class**
Presenter(s): Mrs. Paige Crump, Middle Georgia State University
Focus: All Languages
Audience: All Levels
As the practice of mindfulness grows in popularity, many teachers struggle with incorporating these techniques into their courses. This session will cover several different ways to add mindful activities to help your students mind their topics and keep their focus on the course at hand.
- LaGuardia** **#F6** **Supporting Struggling Teachers? Tips and Resources Found Here.**
Presenter(s): Dr. Paula Garrett-Rucks, Ms. Marcia A. Spielberg, Ms. Annsley Hillman Klehr, Georgia State University
Focus: All Languages
Audience: All Levels
Curious about ways to support a struggling new teacher or colleague? This session provides resources and guidance from three GSU Teacher Preparation Specialists who support new and provisional teachers in their own classrooms. This session will present common struggles they see and the resources and support they provide. Discussion welcomed!
- DaVinci II** **#F7** **¡Fiesta Total! From Bulletin Boards to Big Moments: Cooking, Celebrating, and Creating Culture School-Wide**
Presenter(s): Mrs. Katherine Bernard, Savannah Chatham County Public School System
Focus: All Languages
Audience: All Levels
Ditch the passive projects and go big! This session shows how to turn culture into a full-school experience with festivals, food, plays, and student-led events. Learn to plan, fund, and unite your school community and leave with your own cultural celebration mapped out, step by step, and ready to launch!
- Lambert** **#F8** **ZERO Prep Lessons for THOSE days!**
Presenter(s): Ms. Traci Snipes, Peachtree High School & Mrs. Deanne King, Archer High School, GCPS
Focus: French, Spanish, English
Audience: Secondary
Being human, we all have those days where we just cannot! This session is designed to give you easy to implement activities that you can use at a moment's notice. Attendees will leave with links to the activities that we will be modeling on in the session. Activities will be provided in French, Spanish, and English
- Logan** **#F9** **How to Prepare for Travel with Students**
Presenter(s): Mr. Stephane Allagnon, Charlotte Country Day School, Charlotte, North Carolina
Focus: All Languages
Audience: Secondary
In this session, teachers will learn about the different current travel trends. They will learn the know-hows to prepare a trip from risk management, travel partners, travel options, trip leader selections, cost, to what to avoid. It will be a very interactive discussion to prepare experienced and new teachers.

20 FLAG CONFERENCE 2026

Sea Tac #F10 Integration of Teaching Languages and Cultures
 Presenter(s): Ms. Harumi Kimura, Georgia State University, Perimeter College
 Focus: All Languages
 Audience: All Levels
 A variety of tools and materials, including Artificial Intelligence (AI), are now accessible for both teaching and learning. However, AI alone does not teach cultural context alongside language acquisition. This session will show how we can integrate language and culture teaching.

McCarran #F11 From Day One to High School Success: Building a Proficiency Pipeline in Spanish I
 Presenter(s): Dr. Heather Young & Mrs. Ashley Frandsen, Bay Creek Middle School, GCPS
 Focus: Spanish
 Audience: Secondary
 This session showcases how Bay Creek Middle School’s Spanish I program creates a strong pipeline to high school success. Through 100% target language instruction, differentiated supports, and daily engagement routines, students actively build proficiency from day one—consistently outperforming peers statewide on the National Spanish Exam while loving language learning.

DaVinci I #F12 Developing a Can-Do Attitude for Growing Proficiency and Interculturality
 Presenter(s): Dr. Carolyn Taylor, Wayside Publishing
 Focus: All Languages
 Audience: All Levels
 Participants will explore the transformative power of Can-Do Statements in shaping a proficiency-based language classroom. Join us as we dive into practical strategies for integrating these statements into daily instruction, assessment, and feedback to foster a learner-centered environment.

11:40 a.m. -12:10 p.m. - Affiliate Meetings/Exhibit Break

Lambert AATSP-GA
De Gaulle AATF
LaGuardia AATG
Narita GCA
Logan Arabic
Shannon II GATJ
Sea Tac Chinese

12:20 p.m. - 1:35 p.m.
FLAG Luncheon/Business Meeting/Awards Reception
Concourse Ballrooms A and B

Pre-Function East 1:35 p.m. - 1:50 p.m. – Mini Exhibit Break

1:50 p.m. - 2:40 p.m. - Interest Session G

DaVinci II

#G1

DLI Strand: Building Bridges – Strategies from Elementary DLI that Elevate Secondary Language Classrooms

Presenter(s): Dr. LaDonna Hollis, Meadowcreek Elementary, GCPS

Focus: All Languages

Audience: All Levels

Explore how elementary Dual Language Immersion strategies can enhance secondary world language classrooms. This session shares practical tools from an English-Spanish DLI model to build academic language, support classroom discourse, and increase content accessibility. Attendees will leave with adaptable scaffolds to brighten the future of language learning across grade levels.

LaGuardia

#G2

Enhancing Language Learning with AI-Supported Digital Proficiency Portfolios

Presenter(s): Mrs. Lauren Roper, Greater Atlanta Christian School & Georgia State University

Focus: All Languages

Audience: Secondary

AI is a powerful tool for analyzing and supporting students' language proficiency growth. In this session, you'll learn effective AI prompts, feedback strategies, and organizational methods to help students advance in their language skills. Participants will also explore how to design and use digital student portfolios to track progress, showcase proficiency, and guide personalized learning.

De Gaulle

#G3

AI à la Carte: World Languages with Padlet Flair

Presenter(s): Ms. Nathalie Ettzevoglou, Kennesaw State University

Focus: All Languages

Audience: Secondary

Revolutionize your world language classroom with Padlet's AI features! Create engaging content and save time. Come learn practical strategies for using AI to generate activities, curate multimedia resources, and facilitate collaborative projects that encourage authentic language use. Explore how Padlet can transform your preparation time and energy.

Sea Tac

#G4

The Road to AP Starts in Level 1? You Betcha!

Presenter(s): Ms. Traci Snipes, Peachtree Ridge High School & Mrs. Deanne King, Archer High School, GCPS

Focus: All Languages

Audience: All Levels

This presentation is focused on incorporating skills needed for the AP exam as early as level 1. We also go over the expectations for the AP exam, which many teachers who do not teach AP are not aware of, but could easily implement at lower levels. This presentation will help with vertical alignment by helping those who teach lower levels incorporate some valuable skills earlier on.

McCarran

#G5

Foundations of Reading and Literary Analysis in Heritage Language Classes: Breaking Down Words and Texts, Building Up Scholars

Presenter(s): Dr. Ryan Armstrong, Rockdale County High School, RCPS

Focus: All Languages

Audience: All Levels

Struggling to teach reading in the target language? Heritage students need support decoding words, breaking them into syllables, and recognizing patterns, as well as guidance analyzing complex texts. This session provides a clear roadmap to scaffold foundational reading skills through phonics, close reading, and literary analysis.

22 FLAG CONFERENCE 2026

Shannon II

#G6 Disconnect to Reconnect: Making Tech Use Count

Presenter(s): Ms. Katelyn Cash, Cornerstone Classical Academy, Jacksonville, Florida

Focus: All Languages

Audience: All Levels

In an age of digital overload, this session explores how using less technology can foster deeper engagement. Educators will identify when digital tools enhance learning and when low-tech approaches better serve learning goals. Participants will leave with practical strategies to help students engage meaningfully with language, culture, and one another.

Narita

#G7 Game On! From Silence to Speaking

Presenter(s): Ms. JJ Morgan, Voces Digital

Focus: All Languages

Audience: All Levels

Have you ever experienced a silent class? One where students don't respond in any language, let alone a new language? Then this session is for you! Learn how to use competitive, collaborative, and kinesthetic activities—like speed challenges, guessing games, trivia, and interactive roleplays—to make input memorable, reinforce vocabulary, and increase student speaking and listening in the target language. Participants will leave with ready-to-use, low-prep games that boost motivation while keeping language learning at the center.

Lambert

#G8 Formative Assessment Process and Strategies for the Highly Effective World Languages Classroom

Presenter(s): Mrs. Rocio Morrison & Mrs. Glenda Torres, Henry County Schools

Focus: All Languages

Audience: All Levels

In this interactive session for World Languages K-12 teachers, participants will reflect on formative assessment critical components and identify formative assessment strategies that can be applied in lessons daily; identify strategies aligned to World Languages Standards and Learning Targets that can be used strategically for gathering whole class data; analyze the process for gathering formative assessment data and effective use of data to adjust instruction in real time; and discuss a combination of assessments that address World Languages Standards and can help them monitor student learning to plan instruction based on students' needs.

Tempelhof

#G9 "Culture on Canvas: Art-Based Projects for Meaningful Language Learning"

Presenter(s): Mrs. Deborah Gillespie, Smith Barnes Elementary & Mrs. Cyndy Cruz, Tussahaw Elementary, Henry County Schools

Focus: Spanish

Audience: Elementary

This session explores how art can serve as a bridge between language learning and cultural understanding. Participants will discover how to integrate culturally relevant art projects into world language instruction at various proficiency levels. Through examples from Spanish (or adjust for your language), attendees will learn strategies to use visual art as both a communicative and cultural tool aligned with ACTFL standards. Participants will leave with project ideas, rubrics, and cross-curricular connections that promote creativity, identity, and intercultural competence.

23 FLAG CONFERENCE 2026

- Logan** **#G10** **Supporting Students with Disabilities in the WL Classroom**
Presenter(s): Ms. Theresa Pinilla & Mrs. Michelle Marrero, Henry County Schools
Focus: All Languages
Audience: All Levels
Students with disabilities CAN succeed in the WL classroom! We are an experienced Special Education teacher and an experienced WL teacher who have worked together this year to better support our exceptional learners, and we are happy to share strategies for meeting your legal responsibilities in serving these students.
- Shannon I** **#G11** **Engaging the World Language Classroom through Graphic Novels and Comics**
Presenter(s): Mrs. Ryan Corley, Duluth High School, GCPS
Focus: All Languages
Audience: Secondary
This is a hands-on session where teachers will learn how to incorporate the usage of graphic novels and comics to engage students in the curriculum, promote literacy, and bring historical and cultural context to their world language studies. Whether it is through an activating strategy, in class readings, or to promote writing and speaking, students will enjoy using a variety of resources to help them engage in the World Language classroom with this literary genre.
- DaVinci I** **#G12** **De-stress How You Assess**
Presenter(s): Ms. Nedra Curtis, Dacula Middle School, GCPS
Focus: All Languages
Audience: All Levels
Assessments come with many stressors for you and students. Learn about “experiments,” routines, techniques, and shared systems to minimize some of the testing and grading pressure for you and your “precious sunshine’s.” Walk away with ways to brighten that “light at the end” of the assessment tunnel!

3:00 p.m. - 3:50 p.m. – Interest Session H

- Shannon II** **#H1** **DLI Strand: Leading with Vision: Strengthening and Sustaining World Language Programs at All Levels**
Presenter(s): Dr. Mark Linsky, Georgia Department of Education
Focus: All Languages
Audience: Supervisors
Strong world language programs require thoughtful leadership across all levels—whether you're overseeing a single school or coordinating across an entire district. This session will explore practical strategies for scheduling, staffing, supporting diverse program models, and aligning with broader initiatives like the Seal of Biliteracy and global learning goals. Participants will leave with tools and ideas to strengthen, support, and sustain world language and immersion programs in their own unique contexts.
Whether you're leading a single high school program or overseeing language instruction across an entire district, strong leadership is essential to building and sustaining world language and dual language immersion (DLI) programs. This session provides practical guidance for program coordinators, department chairs, and instructional leaders working across multiple schools or languages.

24 FLAG CONFERENCE 2026

- Lambert** **#H2** **Using School AI for Sustained Support of World Languages Teachers in Proficiency Based Instruction**
Presenter(s): Dr. Rebecca Galeano, Ms. Pamela Rodriguez Pedraza, Ms. Vanessa Sarmiento Balza, Sandy Springs Middle School, FCS
Focus: All Languages
Audience: All Levels
This session will demonstrate how EdTech AI platforms can be used within school level PLCs to provide professional development and sustained support for World Languages Teachers as they implement proficiency-based instruction. This presentation shows how *SchoolAI/AI Spaces* has assisted teachers in systematizing assessment of student performance data to inform instructional planning for differentiation based on proficiency.
- DaVinci I** **#H3** **Making Words Stick: Strategies for Vocabulary Engagement.**
Presenter(s): Mr. Lee Burson & Ms. Josefina Gembe-Garcia Central High School, Carroll County School System
Focus: All Languages
Audience: Middle, Secondary
Tired of teaching words that students forget by the next class? Learn how to effectively select, teach, and recycle essential vocabulary using creative, low-prep activities. Leave with a bank of dynamic activities you can use in your classroom to boost vocabulary retention and support language fluency.
- Narita** **#H4** **Language Lounge: Share & Discover French and Spanish Teaching Gems**
Presenter(s): Ms. Natalie Ettzevoglou, Kennesaw State University & Ms. Tavane Moore, Atlanta Public Schools
Focus: French & Spanish
Audience: All Levels
Come join us for an informal, collaborative session designed by world language teachers, for world language teachers! Whether you teach French or Spanish, this is your chance to connect with fellow educators, share your go-to classroom resources, and take away a collection of favorite tools, lesson ideas, websites, games, authentic materials, and more — everything is crowd-sourced and instantly accessible. No formal presentations — just conversation, collaboration, and community. Bring a resource to share or just come to explore and be inspired!
- McCarran** **#H5** **Employability? Language Education Provides these Skills in Spades.**
Presenter(s): Mrs. Paige Crump, Middle Georgia State University
Focus: All Languages
Audience: All Levels
Language skills are one of the most important employability skills we teach. However, we teach many more. There are six main employability skills needed in all workplaces. This session will discuss what these skills are and how to include them in our instruction.
- Shannon I** **#H6** **Writing Across the Curriculum in World Languages: Teaching Argumentative Essays to Heritage and AP Students**
Presenter(s): Dr. Ryan Armstrong, Rockdale County High School, RCPS
Focus: All Languages
Audience: All Levels
Academic writing is not just for ELA or History. Heritage and AP World Language students need support developing evidence-based writing skills. This session offers strategies to guide students from source analysis to crafting well-supported arguments and responding to DBQs, helping teachers scaffold argumentative writing in the target language.

25 FLAG CONFERENCE 2026

- Sea Tac** **#H7** **Je M'amuse En Écrivant**
Presenter(s): Mr. Nickson Elidor, Bay Creek Middle School, GCPS
Focus: All Languages
Audience: Middle School
This session is designed to promote students' written and oral language production in an engaging and enjoyable way. Writing is often perceived by learners as a difficult or uninspiring task. Together, we will explore a variety of strategies and activities that help reduce the anxiety commonly associated with writing. Yes—it's entirely possible for students to look forward to "Writing Friday," or whichever day it appears on your weekly schedule. Allons-y! Let's have fun writing!
- Logan** **#H8** **Beyond the Classroom: How a 17-Day Immersion in Costa Rica Transformed My Students' Worldview**
Presenter(s): Ms. Estela Valenciano, Johns Creek High School, FCSS
 Mr. Ivan Lopez, Go Journey Abroad
Focus: Spanish
Audience: Secondary
What happens when students leave the four walls of a classroom and live the language instead? In this session, Estela Valenciano and Ivan Lopez will share how a 17-day language immersion program in Heredia, Costa Rica created deep lasting impact on high school learners—academically, culturally, and personally. Participants will get an inside look at the immersive itinerary, including homestays with local families, Spanish classes at Universidad Latina (earning 3 college credits), humanitarian service work with the Costa Rican Humanitarian Foundation, and hands-on cultural experiences such as cooking, dance, traditional games, and ecological excursions to Manuel Antonio and Arenal.
- Tempelhof** **#H9** **Exploring DACHL with German Club! :)**
Presenter(s): Ms. Sarah Richards, Collins Hill High School, GCPS
Focus: German
Audience: Secondary
Let's explore DACHL with our German Clubs! I'll share inspiration and detailed plans from my themed meetings for a variety of cities and regions, as well as a ReisePASS template, and we can brainstorm more ideas together with our varied backgrounds. You'll leave with more than a school year's worth of fun and educational club ideas! (I've got more than 60 members signed up for this year, so it's working to build engagement!! :))
- De Gaulle** **#H10** **Speak Más: How to Encourage Speaking the Target Language in Class**
Presenter(s): Ms. Kari Greenway, Islands High School, SCCPSS
Focus: All Languages
Audience: Secondary
If you are struggling to get yourself and your students to speak more of the Target Language, come refresh your perspective, gain new activities, and learn some strategies that actually work!
- DaVinci II** **#H11** **Teaching French in a Fun and Engaging Way for Elementary Learners**
Presenter(s): Ms. Hawa Boyd, The Quadrilingual Academy, Smyrna
Focus: French
Audience: Elementary
Learning French should be exciting and accessible! In this session, participants will explore practical, play-based strategies, songs, games, drama, and storytelling, to engage young learners. Drawing from my immersion experience, I'll share adaptable, inclusive techniques that build confidence, support diverse needs, and inspire students to love learning French.

- LaGuardia **#H12** **Open Educational Resources: A Spanish Language and Culture Textbook with Audio**
 Presenter(s): Dr. Rosario Vickery, Clayton State University
 Focus: Spanish
 Audience: Post Secondary
 This presentation introduces Aquí y allí, an Open Educational Resources (OER) Textbook for Elementary Spanish II. Audio of the entire textbook encourages practicing and recalling the spoken and written language. The textbook title refers to the local and international Hispanic cultural activities featured.
4:10 p.m. - 5:00 p.m. - Interest Session I
- Shannon 1 **#I1** **BACK TO BASICS!**
 Presenter(s): Mr. Robin Oliver & Mrs. Angela Johnson, North Atlanta High School, APS
 Focus: All Languages
 Audience: Secondary
 Are you tired of technology not working the way it should? Students using too many online tools to cheat? Internet crashing, students with no laptop or ability to charge? Let us get back to basics! In this session we will share some tried and tested on paper activities to stimulate engagement and learning. Great for novice teachers and those who have been around the block a few times! Bring your own paper activities to share!
- Shannon 2 **#I2** **DLI Strand: Interpreting Literacy Mandates Through a Bilingual Lens: Preliminary Findings from Georgia's Dual Language Immersion Classrooms**
 Presenter(s): Ms. Grethel Pedroarena, Georgia College & State University & APS
 Focus: Dual Language Immersion
 Audience: Elementary
 This session shares preliminary findings from a study exploring how Georgia's Dual Language Immersion teachers interpret and implement Science of Reading mandates. Participants will examine early data on teacher perceptions, agency, and biliteracy practices, discussing how bilingual educators bridge monolingual literacy policies through translanguaging and culturally responsive instruction.
- Lambert **#I3** **Lead Class-created Songs Without Being a Musician Yourself**
 Presenter(s): Mr. Greg Sanchez, Hopewell Middle School, FCS
 Focus: All Languages
 Audience: All Levels
 Combine the power of music, personalization, and storytelling with a class-created song. Not a musician? No problem. Using compelling chord progressions, online musical instruments, and AI, you can focus on and repeat key structures in memorable ways that students really enjoy, and administrators find valuable in observation. Class example shown.
- DaVinci 1 **#I4** **Map It Out, Don't Tune Out: Visual Tools for Comprehensible Input**
 Presenter(s): Mr. Kaleb Hyatt, Bay Springs Middle School, Carroll County School District
 Focus: All Languages
 Audience: All Levels
 Discover how story mapping can transform your world language classroom into a space for creativity, comprehension, and connection. This session explores practical ways to guide students in visually organizing narratives to support input-based instruction. Participants will learn how to help learners process stories, identify key details, and retell events with confidence in the target language. Leave with ready-to-use strategies and templates that make storytelling more engaging, memorable, and meaningful for all proficiency levels.

27 FLAG CONFERENCE 2026

DaVinci 2

#15 Biliteracy and Bilingualism Through Common Multimodal Texts

Presenter(s): Mrs. Melanie Jones & Mrs. Indira Soto, Sara Smith Elementary, APS

Focus: All Languages

Audience: Elementary

Our presentation explores best practices for developing sociocultural competence and language proficiency in Dual Language Immersion programs. Participants will engage with strategies that foster deep comprehension, cultural awareness, and academic success—demonstrating how shared multimodal texts can illuminate why our future is truly bright with world language learning.

Narita

#16 Taste of Cultures

Presenter(s): Mr. Stephane Allagnon, Charlotte Country Day School, Charlotte, North Carolina

Focus: All Languages

Audience: Secondary

How to bring elements of culture into your classroom while including members of your local communities and your school parents. This session is open to everyone who wants to learn more about bringing students, parents, and community members together to share local and global cultures, food and also migrating movement of populations and life opportunities. This presentation will be based on the program that we initiated at Charlotte Country Day School, and we describe our experience, our success, and the impact on our school community and especially the students.

De Gaulle

#17 From Blue Sky to Red Dress: Teaching Colors and Clothes in Mandarin through Interactive Activities

Presenter(s): Mrs. Yahui Macloud, Eddie White Middle Academy, Clayton County Schools

Focus: Chinese

Audience: Middle School

In this presentation, I will introduce the strategies for teaching Mandarin vocabulary and sentences related to colors and clothes. By using visual aid, word-matching and sentence-making games, it reinforces the key vocabulary and help students internalize vocabulary naturally. The session also includes ready-to-use classroom ideas that blend culture, creativity, and communication for a vibrant Mandarin learning environment.

Templeoff

#18 Global Voices, Personalized Classrooms: Bringing World Language Learning to Microschools and Homeschools

Presenter(s): Dr. Farryn Slaton-Barkley, Rising Scholars Collective, McDonough, Henry County

Focus: All Languages

Audience: Secondary

This session explores integrating world language learning into microschoools, small private schools, and homeschool settings through culturally responsive, proficiency-based instruction. Participants will discover flexible models, digital tools, and college partnerships that enhance linguistic proficiency, global awareness, and college readiness, ensuring all learners gain equitable access to meaningful world language experiences in personalized environments.

SeaTac

#19 Teaching to the ideal student, possibly leaving out the others.

Presenter(s): Mr. Garry Merritt, University of North Georgia

Focus: Spanish

Audience: Post Secondary

Over the years language instructions have evolved positively. Various styles of teaching appeal to some teachers and students alike. Should we still be careful not to forget about students who do not adapt well to a type of instruction? Let's look at the pros and cons for the sake of all the students.

Logan

#I10 Clip Chat Magic: Making Language Stick with Clip Chat

Presenter(s): Ms. Kristan Ellis, Burgess-Peterson Academy, APS

Focus: All Languages

Audience: All Levels

Clip Chat is an engaging, comprehensible-input-based strategy that uses short film clips to build meaningful language acquisition. By narrating and discussing what is happening on screen, teachers provide rich, contextualized input that supports listening comprehension, vocabulary development, and communicative confidence. This session will introduce the Clip Chat model, explain why it is effective for learners of all ages and proficiency levels, and demonstrate step-by-step techniques from an elementary Spanish classroom. Participants will leave with practical strategies, classroom-ready routines, and ideas to immediately increase joy, engagement, and communication in the target language.

McCarran

#I11 Assess Smarter, Not Harder

Presenter(s): Ms. Amy Bloom, Hopewell Middle School, FCS & Ms. Cinthya Hardy, Druid Hills Middle School, DeKalb County

Focus: All Languages

Audience: Secondary

We know that communicative language is not easy to assess because communication is not about right and wrong. Learn to assess all modalities based on the ACTFL standards, what really needs to be assessed, how to deliver feedback that helps students, and how to assess easier. You will leave with some rubrics that you can use. This is geared toward levels 1-3.

LaGuardia

#I12 Peer Mentor Program Meeting 4

Presenter(s): Dr. Shannon Borum & Mr. Jason Dorick, Small Town and Rural Language Teachers, STaRLT

Focus: All Languages

Audience: All Levels

This session will be a sharing session about grounding your work in professional development. While this is an official program meeting for Mentor Program participants, all are welcome to come and join and add to the discussion.